

What DOK might look like in the classroom...

	Level 1	Level 2	Level 3	Level 4
HS Music	Name several composers from the Baroque and Classical Periods.	Describe differences between Baroque and Classical Periods.	Critique, compare, and contrast pieces of music from Baroque and Classical Periods.	Explain the influence of the government and politics of the time period on Baroque and Classical music and how that contributes to the different elements of each.
Agriculture Crop Science	Name 2 crops that are commonly grown in Missouri.	Make a graph showing the annual production of the 5 largest crops grown in Missouri.	Develop a logical argument for planting a particular crop in your area, taking into account soils, weather, and other variables.	Design a 3 year crop rotation system for a farm of 360 acres, using as little chemical fertilizer as possible. Justify your system. Project the expected costs and revenues.
U.S. History	Name the presidents of the U.S. in order.	Using the left and right political continuum, categorize the presidents of the 20 th and 21 st centuries according to their political standing.	Hypothesize how Dwight D. Eisenhower would react to today's political situation.	Analyze the strategies and effectiveness of George Bush's war strategies in the Persian Gulf with the war strategies of George W. Bush in Iraq.
4th Grade Interdisciplinary	List the ingredients of a peanut butter and jelly sandwich.	Collect the ingredients and write the recipe.	Investigate how many people are coming to dinner and formulate the appropriate amounts of ingredients for those people.	Explain the connections between the amounts of ingredients, number of guests, nutritional intake, and kinetic and potential energy for your dinner.

Adapted from http://dese.mo.gov/divimprove/sia/msip/DOK_presentation.pdf