***Coaching Stems for Discussion***

***Clarifying*** *communicates that the listener has…*

HEARD what the speaker said,

BUT does

NOT fully UNDERSTAND what was said.

|  |
| --- |
| ***Clarifying stems:**** ***Would you tell me a little more about…?***
* ***Let me see if I understand more about…***
* ***It’d help me understand if you’d give me an example of…***
* ***So, are you saying/suggesting…***
* ***Tell me what you mean when you…***
* ***Tell me how that idea is like/different from…***
* ***To what extent…?***
* ***I’m curious to know more about…***
* ***I’m intrigued by…/I’m interested in.../ I wonder…***
* ***How do you see that connecting to…?***
 |

***Coaching Stems for Discussion***

***Paraphrasing*** *communicates that the listener has…*

HEARD what the speaker said,

UNDERSTOOD what was said,

and CARES.

It involves either RESTATING in your own words, or SUMMARIZING.

|  |
| --- |
| ***Paraphrasing stems:**** ***So…***
* ***In other words…***
* ***What I’m hearing then…***
* ***What I hear you saying…***
* ***I’m hearing many things…***
* ***As I listen to you I’m hearing…***
* ***So what I think you are saying is…***
* ***Let me see if I understand what you are saying…***
* ***Correct me if I’m wrong, but I think what you are saying is…***
 |

***Coaching Stems for Discussion***

***Clarifying*** *communicates that the listener has…*

HEARD what the speaker said,

BUT does

NOT fully UNDERSTAND what was said.

|  |
| --- |
| ***Clarifying stems:**** ***Would you tell me a little more about…?***
* ***Let me see if I understand more about…***
* ***It’d help me understand if you’d give me an example of…***
* ***So, are you saying/suggesting…***
* ***Tell me what you mean when you…***
* ***Tell me how that idea is like/different from…***
* ***To what extent…?***
* ***I’m curious to know more about…***
* ***I’m intrigued by…/I’m interested in.../ I wonder…***
* ***How do you see that connecting to…?***
 |

***Coaching Stems for Discussion***

***Paraphrasing*** *communicates that the listener has…*

HEARD what the speaker said,

UNDERSTOOD what was said,

and CARES.

It involves either RESTATING in your own words, or SUMMARIZING.

|  |
| --- |
| ***Paraphrasing stems:**** ***So…***
* ***In other words…***
* ***What I’m hearing then…***
* ***What I hear you saying…***
* ***I’m hearing many things…***
* ***As I listen to you I’m hearing…***
* ***So what I think you are saying is…***
* ***Let me see if I understand what you are saying…***
* ***Correct me if I’m wrong, but I think what you are saying is…***
 |

***Coaching Stems for Discussion***

***Respectful Disagreement****…*

ACKNOWLEDGES what has been said,

BUT respectfully allows for

OPPOSING VIEWPOINTS/OPINIONS

|  |
| --- |
| ***Respectful Disagreement stems:**** ***I respect your opinion, but have you considered…?***
* ***I hear what you are saying, but this is why I disagree…***
* ***I see what you are saying, but I wonder if…***
* ***I want to ask \_\_\_\_\_ a question about what he said, because I’m not sure I agree….***
* ***I’m not sure that will work because\_\_\_\_\_\_. What if we tried…?***
* ***Although I see where you are coming from, I respectfully disagree…***
* ***I understand what you are saying, but I’d like to offer this viewpoint…***
 |

**Coaching stems for Discussion**

***Mediational*** *questions help the student…*

HYPOTHESIZE what might happen,

ANALYZE what worked or didn’t

IMAGINE possibilities

COMPARE & CONTAST what was planned with what actually happened

|  |
| --- |
| ***Mediational stems…**** ***What’s another way you might…?***
* ***What would it look like if…?***
* ***What do you think would happen if…?***
* ***How was…different from/like…?***
* ***How else could you…?***
* ***What sort of an impact do you think…?***
* ***What criteria did you use to…?***
* ***When have you done something like…before?***
* ***What do you think…?***
* ***How did you decide…(come to that conclusion)?***
* ***If you were to do it again, how would you change…?***
* ***How might you fix/change/improve…?***
 |

***Coaching Stems for Discussion***

***Respectful Disagreement****…*

ACKNOWLEDGES what has been said,

BUT respectfully allows for

OPPOSING VIEWPOINTS/OPINIONS

|  |
| --- |
| ***Respectful Disagreement stems:**** ***I respect your opinion, but have you considered…?***
* ***I hear what you are saying, but this is why I disagree…***
* ***I see what you are saying, but I wonder if…***
* ***I want to ask \_\_\_\_\_ a question about what he said, because I’m not sure I agree….***
* ***I’m not sure that will work because\_\_\_\_\_\_. What if we tried…?***
* ***Although I see where you are coming from, I respectfully disagree…***
* ***I understand what you are saying, but I’d like to offer this viewpoint…***
 |

**Coaching stems for Discussion**

***Mediational*** *questions help the student…*

HYPOTHESIZE what might happen,

ANALYZE what worked or didn’t

IMAGINE possibilities

COMPARE & CONTAST what was planned with what actually happened

|  |
| --- |
| ***Mediational stems…**** ***What’s another way you might…?***
* ***What would it look like if…?***
* ***What do you think would happen if…?***
* ***How was…different from/like…?***
* ***How else could you…?***
* ***What sort of an impact do you think…?***
* ***What criteria did you use to…?***
* ***When have you done something like…before?***
* ***What do you think…?***
* ***How did you decide…(come to that conclusion)?***
* ***If you were to do it again, how would you change…?***
* ***How might you fix/change/improve…?***
 |