***Coaching Stems for Discussion***

***Clarifying*** *communicates that the listener has…*

HEARD what the speaker said,

BUT does

NOT fully UNDERSTAND what was said.

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| ***Clarifying stems:***   * ***Would you tell me a little more about…?*** * ***Let me see if I understand more about…*** * ***It’d help me understand if you’d give me an example of…*** * ***So, are you saying/suggesting…*** * ***Tell me what you mean when you…*** * ***Tell me how that idea is like/different from…*** * ***To what extent…?*** * ***I’m curious to know more about…*** * ***I’m intrigued by…/I’m interested in.../ I wonder…*** * ***How do you see that connecting to…?*** |

***Coaching Stems for Discussion***

***Paraphrasing*** *communicates that the listener has…*

HEARD what the speaker said,

UNDERSTOOD what was said,

and CARES.

It involves either RESTATING in your own words, or SUMMARIZING.

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| ***Paraphrasing stems:***   * ***So…*** * ***In other words…*** * ***What I’m hearing then…*** * ***What I hear you saying…*** * ***I’m hearing many things…*** * ***As I listen to you I’m hearing…*** * ***So what I think you are saying is…*** * ***Let me see if I understand what you are saying…*** * ***Correct me if I’m wrong, but I think what you are saying is…*** |

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***Coaching Stems for Discussion***

***Respectful Disagreement****…*

ACKNOWLEDGES what has been said,

BUT respectfully allows for

OPPOSING VIEWPOINTS/OPINIONS

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| ***Respectful Disagreement stems:***   * ***I respect your opinion, but have you considered…?*** * ***I hear what you are saying, but this is why I disagree…*** * ***I see what you are saying, but I wonder if…*** * ***I want to ask \_\_\_\_\_ a question about what he said, because I’m not sure I agree….*** * ***I’m not sure that will work because\_\_\_\_\_\_. What if we tried…?*** * ***Although I see where you are coming from, I respectfully disagree…*** * ***I understand what you are saying, but I’d like to offer this viewpoint…*** |

**Coaching stems for Discussion**

***Mediational*** *questions help the student…*

HYPOTHESIZE what might happen,

ANALYZE what worked or didn’t

IMAGINE possibilities

COMPARE & CONTAST what was planned with what actually happened

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| ***Mediational stems…***   * ***What’s another way you might…?*** * ***What would it look like if…?*** * ***What do you think would happen if…?*** * ***How was…different from/like…?*** * ***How else could you…?*** * ***What sort of an impact do you think…?*** * ***What criteria did you use to…?*** * ***When have you done something like…before?*** * ***What do you think…?*** * ***How did you decide…(come to that conclusion)?*** * ***If you were to do it again, how would you change…?*** * ***How might you fix/change/improve…?*** |

***Coaching Stems for Discussion***

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