|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | ***Criteria*** | **2** | **1** | **0** |
| **Introductory Statement** | ***Writer introduces the topic and claim related to the topic*** | Topic and claim introduced | Topic or claim introduced | No topic or claim |
| ***Writer distinguishes the difference between the claim and its counterclaim*** | Counterclaim is clearly stated and distinguished from claim | Counterclaim is not clearly stated or distinguished from the claim | No distinguishing statements |
| **Development of Claim** | ***Writer uses a valid reason to support the claim*** | States valid reason; it is used well to support the claim | Reason is questionable or not supportive of claim | No reason is stated |
| ***Writer points out the strength of the reason by citing evidence from a source*** | Uses a citation and it supports the reason | Citation does not support the reason | No citation to support reason |
| ***Writer uses a 2nd valid reason to support the claim*** | States 2nd valid reason; it is used well to support the claim | Reason is questionable or not supportive of claim | No reason is stated |
| ***Writer points out the strength of this reason by citing evidence from a source*** | Uses a citation and it supports the 2nd reason | Citation does not support the 2nd reason | No citation to support reason |
| **Development of Counterclaim** | ***Writer acknowledges counterclaim with supporting reason*** | Acknowledges counterclaim with valid reason to support the counterclaim | Acknowledgement is missing or reason is questionable or not supportive of counterclaim; vague | No acknowledgment or reason is stated |
| ***Writer points out the limitation of the reason by citing evidence from a source*** | Uses a citation and it supports the limitation of the counterclaim | Citation does not support the limitation of the counterclaim | No citation to support counterclaim |
| **Concluding Statement** | ***Writer provides a concluding statement that follows and supports the argument presented*** | Conclusion summarizes and closes the argument presented | Conclusion does not summarize or does not close the argument | No concluding statement |
| **Style and Tone** | ***Response has a formal, academic style and the writer maintains an objective tone*** | No personal statements or pronouns are present. Uses academic language | Uses some personal statements and pronouns. Uses some non-academic language | Does not use academic language. Many personal statements and pronouns |
| **Conventions & Skills** | ***Response uses words, phrases & clauses to link and clarify relationships between claims and reasons*** | Linking words, phrases, or clauses are used correctly to link ideas and clarify relationships | Linking words, phrases or clauses are present, but they do not connect or clarify ideas well | No linking words, phrases or clauses are present to link ideas |
|  | | ***Total Score:*** | | |

**Student Pre Self-Assessment**: *review your answer before submitting and make sure you have successfully addressed all the criteria below.*

* Topic and claim introduced
* Claim and counterclaim are clearly distinguished
* States valid reason; it is used well to support the claim
* Uses a citation and it supports the reason
* States 2nd valid reason; it is used well to support the claim
* Uses a citation and it supports the 2nd reason
* Acknowledges counterclaim with valid reason to support the counterclaim
* Uses a citation and it the limitation of the counterclaim
* Conclusion summarizes and closes the argument presented
* No personal statements or pronouns are present. Uses academic language
* Linking words, phrases, or clauses are used correctly to link ideas and clarify relationships

**Student Post - Reflection:** Using the rubric, review your score for each criteria. Identify two areas of weakness and explain how you can improve on your next extended response.